Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Bakersfield School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
No Free/Reduced Lunch or Milk	381	75	425	345	306	55	385	260	76	100%	20	0%	0%
Free/Reduced Lunch or Milk	381	38	342	330	306	23	345	235	39	100%	15	13%	0%
Without Disability	381	98	423	349	306	66	396	264	101	100%	*	3%	*
With Disability	381	15	227	300	306	12	249	208	15	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
Not English Language Learner	381	113	397	351	306	78	373	267	115	100%	35	6%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound